

Community Unit School District 200

Administration and School Service Center

130 West Park Avenue

Phone: (630) 682-2002

Wheaton, Illinois 60189-6400

Fax: (630) 682-2227

NOTICE

CITIZENS' ADVISORY COMMITTEE (CAC) MEETING

BOARD OF EDUCATION

DISTRICT 200

DUPAGE COUNTY, ILLINOIS

A Meeting of the Citizens Advisory Committee (CAC) of Community Unit School District 200, DuPage County, Illinois will be held on Wednesday, January 15, 2025, at 7:00 – 8:30 p.m. at the School Service Center, 130 W. Park Ave, Wheaton, IL. The agenda of the meeting is as follows:

1. Call to Order
2. Public Comment (See Board Policy 2:230)
3. Approval of Minutes – November 20, 2024
4. Discussion on Student Feedback Regarding CAC Questions About Cell Phone Practices and Policies
5. Preview of Discussion Topics for February
6. Question of the Month
7. Chair Report
8. What is the Buzz?
9. Adjourn



Rob Hanlon

Board of Education, District 200



Superintendent of Schools, District 200

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Citizens Advisory Committee (CAC)
January 15, 2025 - Meeting at SSC

Call to Order

- The meeting was called to order at 7:00 p.m. by Chairperson Nathan Mead.
- This meeting was conducted in the BOE Room at the SSC.
- 31 CAC members were present for the meeting; 6 members were absent. (Roster Attached)
- Others present: Supt. Jeff Schuler, Asst. Supt of Admin Services - Matt Biscan, Director of Communications & Community Engagement - Alyssa Barry, Board Member - Angela Blatner, WWSHS Principal - Lorie Campos, Student Ambassadors.

Public Comment

- None

Approval of Minutes from November 20, 2024

- Motion to approve the minutes: C. Dabovich; second: A. Erkenwick; All in favor.
- The minutes of November 20, 2024, were approved.

Discussion on Student Feedback Regarding CAC Questions About Cell Phone Practices and Policies

- Continuation of discussion on personal technology and cell phone use.
- Recapped the cell phone conversation to date - the research article from EAB on the impacts of screen time on K-12 students; generating questions for students, teachers/staff, and other providers, as well as general questions. Took all of the questions and attempted to put those similar in themes together.
- The student questions went to the HS student ambassadors. The questions directed to staff went to the HS admin team, who are soliciting feedback on those questions (which will be the focus of the February conversation). Tonight, the focus is on student feedback.
- Context of student ambassadors - behind the scenes, working on a couple of work projects with the administration. Each ambassador group has an advisory group at each high school that sits behind them and becomes a constant source of feedback throughout the year.
- Worked with the student ambassadors early on as to how they can get feedback from the building. They were asked to get as much feedback as possible from the student population across their buildings.
- This group of student ambassadors was already here today, working on high school pathways. They shared the feedback they gathered on that topic. They are also working on another mini-project from Jason on AI.
- The student ambassadors were introduced: three from WNHS (Abigail, Carla, Luke) and three from WWSHS (Katelyn, Lauren, Max). Each student introduced themselves and shared some of their background in the district.
- One student ambassador from each school talked about how they gathered feedback on this topic from their school.
- A reminder to CAC members - the goal after the next couple of conversations in terms of feedback is to give the administration/Board feedback on the three potential policy paths outlined in the email sent to members:

- Option 1 - Make no change - keep policies and practices consistent with where they currently are;
- Option 2 - Review current policies, perhaps make some minor adjustments or clarifications where appropriate, but document cell phone expectations in a place that is easily accessible for students, parents, and staff;
- Option 3: Consider making more significant changes to current practices. Significant changes could involve implementing additional restrictions or expectations or reducing restrictions at any level if that was consistent with the feedback.
- Each student ambassador was assigned to a table group and asked to convey feedback to the table regarding the questions that were asked of students.
- Table groups were asked to pick 1-2 things from the conversation and report to the group. This sharing is a highlight from the conversation today:
 - Thank you to the Student Ambassadors. The general consensus is that if it is not broken, there is not much to be fixed. Kids feel better with cell phones in their backpacks. It does not sound like it is creating problems at lunch, and conversations are still happening.
 - Learned that the policy has changed over the last four years, and this group of kids had a different policy when they were freshmen & sophomores. There was more interaction at the lunch table previously. This really bled into other conversations - student safety/personal security and student finance (credit cards/personal financing and scams).
 - Students are navigating the different policy changes regarding cell phones in different classrooms, which teaches them how to act responsibly. "Rooms" App for communication - positive feedback on that.
 - Interesting to hear what students are using their phones for; policies are inconsistently enforced from classroom to classroom. Takeaway for students - there is a lot of fear from adults who want the best for students.
 - Phones are good, the teacher's discretion is not a problem, and they feel safer with a phone. Instead of abandoning phones, embrace them. Educational opportunity - how to use the phone respectfully. It is a societal problem, not a school problem.
 - Trying to remember the rules for each classroom and where/when to put phones away. From the student's standpoint, it's not as big a deal as the parents thought.
- The student ambassadors were asked to share some of the activities/things they are involved in at school and their plans for the future.
- Thank you to the student ambassadors.

Preview of Discussion Topics for February

- The February CAC meeting will feature part two of the cell phone practice discussion. The staff/teacher feedback around personal technology will be discussed.
- The Executive Director of Innovation and Technology, Mr. Jason Spencer, will also be here to share some information/feedback he has been gathering on 1:1 technology.
- Request to hear from students other than the student ambassadors. It was noted that the student ambassadors shared their student survey results, not just their views on cell phones.
- The goal is never to get the group to a consensus but to understand a range of thoughts and opinions. We need to understand if we will make a change, what that path will look like, and what will be required to make that change.

Question of the Month

- AI Community Session - *On your table is an invitation to an upcoming Community Event focused on AI in education. This session will take place on January 29th from 6-8 PM at Wheaton Warrenville South High School. The evening will feature both a presentation and panel discussion with a variety of District 200 staff. Please identify one question or aspect of AI in education that you feel is important to include as part of this community event.*
- This was discussed in the table groups, and one person from each group was asked to record responses on the sheet provided.
- Responses to the question were collected.

Chair Report

- Chair Mead reviewed the highlights of the 12/11/24 Board Meeting at Edison and the 1/8/25 Board Meeting at Jefferson.
- Clarification on the numbering of Board Policies - if the policy ends in "0" or "5" (statewide model for the policy usually driven by a school code mandate or law) vs. ending in "any other number, usually 2" (a locally developed policy).
- The presentation at WWSHS on 1/29/25, *Everything Your Teen & Pre-Teen Should Know About AI In School.*

Preview

- The next Committee of the Whole (COW) meeting will be one week from tonight (1/22/25). Dr. O'Keeffe will present the annual set of 5-year financial projections. Dr. O'Keeffe will be at the March CAC meeting to review the projections with the group. Additionally, the Perkins & Will team will take the Board through the middle school capital projects through the balance of the calendar year.

What is the Buzz? (What are people talking about out in the community)

- Monroe Cooking Club on Wednesdays after school; wildly successful and kids love it; believe some funding came from their PTA.
- Shoutout to Jeff Ebbert (Print Shop Manager at SSC), who is printing the WWS show choir competition program. Super easy and great to work with.
- Hawthorne had a successful open gym at the Central Athletic Complex, which the school rented out. They split up the younger and older kids. Hawthorne also had a Dad's gym night with several stations for the dads/kids. Fun event! Let Nathan Mead know if you want to check it out to model at other schools.
- The WWSHS choir will perform for the P.M. Wheaton Rotary one week from today. WNHS choir performed for the A.M. Wheaton Rotary before winter break.
- Applications for next year's CAC - The district will post the application in February, due by Spring Break.

Adjourn

There was a motion to adjourn: A. Erkenswick; second: G. Aimonette; All in favor.
The meeting was adjourned at 8:28 p.m.